

Sections Help Save Tasks Generate PDF

School Corp: **Peru Community Schools (5635)**

Status:

Total Allocation: **\$4,561,802.29**

Application Year: **2021**

Date Started: **5/24/2021**

Specialist:


  
 Save and Close

### Application Summary

- Summary
- Attachments
- Messages

#### Funding Information

Currently, you have been allocated \$4,561,802.29 by the United States Department of Education. If entering transfer funds, you must click save or move to the next section.

	Current Budget
Current Allocation:	\$4,561,802.29
Maintenance of Effort:	\$0.00
<hr/>	
Equitable Share Transfer:	<input type="text" value="\$0.00"/>
Unrequested:	\$0.00
Unexpended:	\$0.00
<hr/>	
Unsent:	\$0.00
<hr/>	
Reallocated Funds:	\$0.00
<hr/>	
Total Available:	<b>\$4,561,802.29</b>
Total Approved:	<b>\$4,561,802.29</b>

### Application History

Event	User Name	Date
LEA Signed Application	SamWat	7/2/2021
Status Change: Pending LEA Signature to Final Approval	SamWat	7/2/2021
Status Change: Pending Director Approval to Pending LEA Signature	Adietrich	6/29/2021
Status Change: Specialist Review to Pending Director Approval	BrittanyK	6/28/2021
Application Submitted for Review	DanDur	6/18/2021
Status Change: Specialist Review to LEA Edit	BrittanyK	6/18/2021
Application Submitted for Review	DanDur	6/15/2021
Status Change: Specialist Review to LEA Edit	BrittanyK	6/15/2021
Application Submitted for Review	DanDur	6/8/2021
Status Change: Pending Director Approval to LEA Edit	BrittanyK	6/7/2021
Status Change: Specialist Review to Pending Director Approval	BrittanyK	6/7/2021
Application Submitted for Review	DanDur	6/7/2021
Application Started	DanDur	5/24/2021

### Approval Status

Application is Approved.

**Location Information** [Edit Contacts](#)

Superintendent	Program Administrator	Treasurer
Sam Watkins	Dan Durwachter	Lois Mngosa
35 W3rd St	35 W3rd St	35 W3rd St
35 West 3rd Street		35 West 3rd Street
Peru, IN 46970	Peru, IN 46970	Peru, IN 46970
Phone: 765-473-3081	Phone: 765-469-4208	Phone: 765-473-3081
Summer Phone:	Summer Phone: 765-469-4208	Summer Phone:
Fax:	Fax:	Fax:
Email: swatkins@peru.k12.in.us	Email: ddurwachter@peru.k12.in.us	Email: lmongosa@peru.k12.in.us
Summer Email:	Summer Email:	Summer Email:
swatkins@peru.k12.in.us	ddurwachter@peru.k12.in.us	lmongosa@peru.k12.in.us

Attachments may include other school program related documents. Do not include school improvement plans, schoolwide plans, parent policies, or student selection lists.

**Current Attachments**

Date Added	User	Attachment Name	
6/15/2021	DanDur	ESSERIIIPeruCommunitySchools.docx	<a href="#">Open</a>
6/28/2021	BrittanyK	ESSERIIIPeruCommunitySchools_BKUupdates.docx	<a href="#">Open</a>

**Current Messages**

Date	Private	Username	Message
6/28/2021	<input type="checkbox"/>	BrittanyK	Updates reviewed and new attachment included with each account and object code. Submitted for PDA
6/7/2021	<input type="checkbox"/>	BrittanyK	District Information Section: Can you please add some additional information about how PCS will identify students who are underserved or were most significantly affected by COVID-19? (Question 5 on District Information Section) Administrative Expenses Budget: Please confirm what staff are included in 21000 and 12000. It did not appear to have any corresponding staff positions on the staffing tab (12000 √ high ability, special education, English learners; 21000 √ nurses, counselors, behavior interventionists, attendance officers). I am also not sure what costs are included in √ Learning Loss & Accelerated Learning √ budget versus the √ Administrative Expenses. √ The items included in the 20% set aside should be directly focused of supporting learning loss and accelerating learning. Please delineate those costs in budget explanation attachment or in the budget descriptions. Instruction Regular Programs √ Any costs related to professional development would be included in account 22000. Instruction Special Programs- I don't see this budgeted in account 12000. Technology- Are the hot spots being rented or purchased? √ Purchased Property & Utility Services √ would be the appropriate code if items are being rented or a monthly fee is paid for services. If items are being purchased, they would like be supplies (if the cost per item is less than your capitalization threshold). Operation and Maintenance This is supplies for cleaning of the building to stop the spread of the virus. This will also fund upgrading indoor air quality supplies. We will be working with an engineering company to engineer three to four different air-handling units that specialized for a portion of two different school buildings. This sounds like a contract with a third-party vendor to design and install items to address air quality. If that is so, these costs would be included in 40000-411-498. We will also be supporting student services by developing and implementing programs and purchasing supplies to support the social emotional wellbeing of all students. Social-emotional supplies would be included in 11000 if used in the regular classroom or 21000 if supplies will be used by specific staff like counselors or social workers. We will also be providing updated equipment in our high traffic staff areas. Please provide more details about what type of equipment will be purchased. We will be providing additional tables, refrigerators, and laminators to allow less contact areas and less virus transmission for staff. Any type of furniture would be included in account 40000 (supplies if individual items are under your capitalization threshold, property if over your capitalization threshold). Instruction Enrichment- We are going to be providing supplies for our counseling staff will focus on the social emotional well being of our students. They will be allowed to purchase curriculum and other evidence based SEL materials. These costs would be included in account 21000. Remediation Program Supplies √ These costs seem like they would be more appropriate for regular instruction. The remediation account code would be specific for remediation staff or tutoring, not regular classroom materials.









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School Corp: **Peru Community Schools (5635)**

Status: **Final Approval**

Total Allocation: **\$4,561,802.29**

Application Year: **2021**

Date Started: **5/24/2021**

Specialist: **Brittany Kronmiller**

  
 Save and Close

### District Information

This page will ask you some questions about your district. Answers on this page will help create an application specific to your district.

1 Would you like to use an indirect cost rate?

2 Are there any non-public schools (including those not served by CARES) in your district?

3 **Sec. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.**

Does the LEA assure to still pay ALL its employees and contractors during the period of disruptions or closures? Y/N

If No, which employees or contractors are not being paid and what is the justification for doing so?

Describe how funds will be used to comply, to the greatest extent practicable, with CDC recommended mitigation strategies to reopen schools and maintain their safe operating status.

4 Peru Community Schools will start the 2021-22 school year on August 5. We will have a full day with a full week (Monday thru Friday), and have 100 % attendance for students and staff. PCS will offer a temporary virtual learning option for students (elementary/secondary) by

Describe how the LEA will target its evidence-based interventions to students who are underserved or were most significantly affected by COVID-19.

5 Peru Community Schools will be forming a learning loss committee that will come up with strategic goals to help advance and accelerate learning. Through the committee we will make sure all goals are aimed to help








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### District Wide Set-Asides

The funds will be budgeted on a district level budget.

[Set-Asides](#)

Description	District Reservation	Non-Public Equitable Share	Total
<b>Administrative Expenses</b> Budget all allowable expenses here for the LEA	\$ 3,649,441.83	\$ 0.00	\$ 3,649,441.83
<b>Learning Loss and Accelerated Learning</b> Learning Loss and Accelerated Learning 20% Set Aside	\$ 912,360.46	\$ 0.00	\$ 912,360.46









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School Corp: **Peru Community Schools (5635)**

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Application Year: **2021**

Date Started: **5/24/2021**

Specialist: Brittany Kronmiller

  
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 and  
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### District Administrative Expenses

Allocation for Administrative Expenses: **\$3,649,441.83**

[Staffing](#) [Budget](#)

If any staff are being budgeted on the Administrative Expenses page please add the staff/position on this page.

#### Current Positions

Staff Name	Staff Position	Cert/Non-Cert	FTE	Stipend?	Split Funded?	Additional Funding Source (Hold Ctrl for multiple selections)	Description
TBD	Instructional Assistant	Non-Certified	1	No	No	A: Title II, A <input type="checkbox"/> B: Title III, A <input type="checkbox"/> C: State/Local/General <input type="checkbox"/> D: Other Federal <input type="checkbox"/>	This will be used to compensate salary for an instructional aide to help ensure students receive more learning opportunities the school day. They will be working under the direct supervision and in close proximity to a certified teacher.
TBD	Instructional Assistant	Non-Certified	1	No	No	A: Title II, A <input type="checkbox"/> B: Title III, A <input type="checkbox"/> C: State/Local/General <input type="checkbox"/> D: Other Federal <input type="checkbox"/>	This will be used to compensate salary for an instructional aide to help ensure students receive more learning opportunities the school day. They will be working under the direct supervision and in close proximity to a certified teacher.
TBD	Instructional Assistant	Non-Certified	1	No	No	A: Title II, A <input type="checkbox"/> B: Title III, A <input type="checkbox"/> C: State/Local/General <input type="checkbox"/> D: Other Federal <input type="checkbox"/>	This will be used to compensate salary for an instructional aide to help ensure students receive more learning opportunities the school day. They will be working under the direct supervision and in close proximity to a certified teacher.
Lois Mongosa	Grant Treasurer	Non-Certified	N/A	Yes	No	A: Title II, A <input type="checkbox"/> B: Title III, A <input type="checkbox"/> C: State/Local/General <input type="checkbox"/> D: Other Federal <input type="checkbox"/>	She will be the requester of funds and tracking them at the district level. Stipend will support the supplementary tasks related to additional COVID funding
Megan Reel	Human Resources Federal Compliance Officer	Non-Certified	N/A	Yes	No	A: Title II, A <input type="checkbox"/> B: Title III, A <input type="checkbox"/> C: State/Local/General <input type="checkbox"/> D: Other Federal <input type="checkbox"/>	She will be the oversight and federal compliance engagement officer making sure all federal funds that go to salary are properly being distributed. Stipend will support the supplementary tasks related to additional COVID funding
Tara Enyeart	Grant Internal Controls	Non-Certified	N/A	Yes	No	A: Title II, A <input type="checkbox"/> B: Title III, A <input type="checkbox"/> C: State/Local/General <input type="checkbox"/> D: Other Federal <input type="checkbox"/>	She will be the internal control officer for both accounts payable and human resources Stipend will support the supplementary tasks related to additional COVID funding
Teresa Rusie	Accounts Payable Officer	Non-Certified	N/A	Yes	No	A: Title II, A <input type="checkbox"/> B: Title III, A <input type="checkbox"/> C: State/Local/General <input type="checkbox"/> D: Other Federal <input type="checkbox"/>	She will be the accounts payable for all federal funds to be used. Stipend will support the supplementary tasks related to additional COVID funding.
Danyell Conley	Finance Manager	Non-Certified	N/A	Yes	No	A: Title II, A <input type="checkbox"/> B: Title III, A <input type="checkbox"/> C: State/Local/General <input type="checkbox"/> D: Other Federal <input type="checkbox"/>	She will be the manager to makes sure all dollars are expended appropriately and fit the total budget. Stipend will support the supplementary tasks related to additional COVID funding

Carl Snyder	Custodial Position	Non-Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	This staff member will continue to keep building clean and safe to enter and conduct school.
Dave Ply	Custodial Position	Non-Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	This staff member will continue to keep building clean and safe to enter and conduct school.
TBD	Pre-School Teacher	Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	We have a waiting list of students wanting to get into our preschool. Going forward we see a need to begin educating these students sooner and we believe this will provide funding to do so.
Jessica Jones	Counselor	Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	This is an existing counselor that we would like to provide funding for. Through this funding we will be able to maintain a full counseling staff in our building to work on the SEWB of all students.
TBD	Strategic Planning Team	Certified	N/A	Yes	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	The team will be provided stipend and will be board approved to be on team. This team will prepare strategic goals to accelerate learning that will be require to be implemented corporation wide. This team will run over two years and will be made up of certified and classified staff members.
Chuck Hight	Maintenance	Non-Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	This staff member will provide maintenance, replacement, and upgrade of equipment that will be done by to improve air quality in schools
Terry Wray	Maintenance	Non-Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	This staff member will provide maintenance, replacement, and upgrade of equipment that will be done by to improve air quality in schools
Todd Radel	Custodial Position	Non-Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	This staff member will continue to keep building clean and safe to enter and conduct school.
Brett Roach	Custodial Position	Non-Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	This staff member will continue to keep building clean and safe to enter and conduct school.
Evan Dillon	Custodial Position	Non-Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	This staff member will continue to keep building clean and safe to enter and conduct school.
Trish West	Custodial Position	Non-Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	This staff member will continue to keep building clean and safe to enter and conduct school.
Sam Watkins	Grant Administrator	Certified	N/A	Yes	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	He will be the official grant administrator and final approver of grant decisions. Stipend will support the supplementary tasks related to additional COVID funding.
Dan Durrwachter	Grant Author	Certified	N/A	Yes	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	He will be writing and making sure the grant funds are used appropriately. Stipend will support the supplementary tasks related to additional COVID funding

TBD	Transportation	Non-Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	We will provide funding for the transportation of students to our summer and after school enrichment programs.
TBD	Virtual Coordinator	Non-Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	The person will be in charge of checking in with virtual students and making sure they maintain proper communication with staff. they will also be in charge of engaging parents in their Childs virtual education. they will also be in charge of checking in with students and reintegrating them into the school setting.

Account Number	Expenditure Account	Object Codes: 110-140	Object Codes: 211-290	Object Codes: 311-352	Object Codes: 411-499	Object Codes: 510-593	Object Codes: 611-689	Object Codes: 710-748	Object Codes: 810-899	Object Code: 910	Line Totals
		Salary	Benefits	Purchased Professional and Technical Services	Purchased Property and Utility Services	Other Purchased Services	General Supplies	Property	Other	Transfers	
11000	Instruction - Regular Programs	167000	8000	12802.29	0	0	656639.54	0	0	0	\$844,441.83
12000	Instruction - Special Programs	0	0	0	0	0	90000	0	0	0	\$90,000.00
13000	Instruction - Adult/Continuing Ed Programs	0	0	0	0	0	0	0	0	0	\$0.00
14000	Instruction - Summer School Programs	0	0	0	0	0	0	0	0	0	\$0.00
15000	Instruction - Enrichment Programs	25000	0	0	0	0	0	0	0	0	\$25,000.00
16000	Instruction - Remediation Programs	0	0	0	0	0	0	0	0	0	\$0.00
17000 - 18000	Instruction - Payments to Other Government Units	0	0	0	0	0	0	0	0	0	\$0.00
21000	Support Services - Student	105000	15000	0	0	0	30000	0	0	0	\$150,000.00
22000	Support Services - Instruction	0	0	0	0	0	35000	0	15000	0	\$50,000.00
23000 (23150 or 23290 ONLY)	Support Services - General Admin	25000	0	30000	0	0	0	0	0	0	\$55,000.00
25191	Refund of Revenue	0	0	0	0	0	0	0	0	0	\$0.00
26000	Operation and Maintenance	720000	80000	110000	0	0	470000	0	0	0	\$1,380,000.00
27000	Student Transportation	44000	6000	0	0	0	0	0	0	0	\$50,000.00
33000	Community Service Operations	0	0	0	0	0	20000	0	0	0	\$20,000.00
40000	Facilities Acquisition and Construction	0	0	0	955000	0	30000	0	0	0	\$985,000.00
60000	Non-Programmed Charges	0	0	0	0	0	0	0	0	0	\$0.00
	<b>Sub-Total</b>	<b>\$1,086,000.00</b>	<b>\$109,000.00</b>	<b>\$152,802.29</b>	<b>\$955,000.00</b>	<b>\$0.00</b>	<b>\$1,331,639.54</b>	<b>\$0.00</b>	<b>\$15,000.00</b>	<b>\$0.00</b>	<b>\$3,649,441.83</b>



Please provide an explanation as to how you will use the funds that have been allocated on the budget.

Supplies

See attachment

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Property: Technology

See attachment

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Property: Equipment

See attachment

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Other Purchase Services (Travel, Communications)

See attachment

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Transfer

See attachment

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Professional Services

See attachment

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 Status: **Final Approval** Date Started: **5/24/2021**  
 Total Allocation: **\$4,561,802.29** Specialist: **Brittany Kronmiller**

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**Learning Loss and Accelerated Learning**

Allocation for this program: **\$912,360.46**

Staffing Budget

**Current Positions**

Staff Name	Staff Position	Cert/Non-Cert	FTE	Stipend?	Split Funded?	Additional Funding Source (Hold Ctrl for multiple selections)	Description
Clint Mathews	Remediation Teacher	Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	This will be a certified teacher who will be working with students on addressing learning loss among student at the primary school building.
Ashley Nelson	ELL TEACHER	Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	This position will be for a full time English Language Learning Certified teacher. This teacher work on meeting the needs of EL students.
Kim Martino	Remediation Teacher	Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	This will be a certified teacher who will be working with students on addressing learning loss among student at the primary school building.
3 Positions	Summer School Instructors	Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	This will be three position to be paid for 7-12 summer school remediation over the next two years. This will pay for remediation in math and ELA for specifically targeted students.
Amy Snyder	Kindergarten Teacher	Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	We will be working towards maintaining extremely low class sizes for the next two years so that we can help accelerate learning. We will be doing this by funding an existing teacher so that we can maintain those class sizes.
Angie Legg	Junior High Math	Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	We will be working towards maintaining extremely low class sizes for the next two years so that we can help accelerate learning. We will be doing this by funding an existing teacher so that we can maintain those class sizes.
Amy Lancaster	High School English Teacher	Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	We will be working towards maintaining extremely low class sizes for the next two years so that we can help accelerate learning. We will be doing this by funding an existing teacher so that we can maintain those class sizes.

If money is being set aside for learning loss and accelerated learning at the district level please budget the amount on this page and describe the funds in the area at the bottom of this page.

Account Number	Expenditure Account	Object Codes: 110-140	Object Codes: 211-290	Object Codes: 311-352	Object Codes: 411-499	Object Codes: 510-593	Object Codes: 611-689	Object Codes: 710-748	Object Codes: 810-899	Object Code: 910	Line Totals
		Salary	Benefits	Purchased Professional and Technical Services	Purchased Property and Utility Services	Other Purchased Services	General Supplies	Property	Other	Transfers	
11000	Instruction - Regular Programs	280000	30000	0	10000	0	142360.46	0	0	0	\$462,360.46
12000	Instruction - Special Programs	320000	70000	0	0	0	0	0	0	0	\$390,000.00
13000	Instruction - Adult/Continuing Ed Programs	0	0	0	0	0	0	0	0	0	\$0.00
14000	Instruction - Summer School Programs	0	0	0	0	0	0	0	0	0	\$0.00
15000	Instruction - Enrichment Programs	0	0	0	0	0	0	0	0	0	\$0.00
16000	Instruction - Remediation Programs	0	0	0	0	0	0	0	0	0	\$0.00
17000 - 18000	Instruction - Payments to Other Government Units	0	0	0	0	0	0	0	0	0	\$0.00
21000	Support Services - Student	0	0	0	0	0	0	0	0	0	\$0.00
22000	Support Services - Instruction	0	0	60000	0	0	0	0	0	0	\$60,000.00
23000 (23150 or 23290 ONLY)	Support Services - General Admin	0	0	0	0	0	0	0	0	0	\$0.00
25191	Refund of Revenue	0	0	0	0	0	0	0	0	0	\$0.00
26000	Operation and Maintenance	0	0	0	0	0	0	0	0	0	\$0.00
27000	Student Transportation	0	0	0	0	0	0	0	0	0	\$0.00
33000	Community Service Operations	0	0	0	0	0	0	0	0	0	\$0.00
40000	Facilities Acquisition and Construction	0	0	0	0	0	0	0	0	0	\$0.00
60000	Non-Programmed Charges	0	0	0	0	0	0	0	0	0	\$0.00
	Sub-Total	\$600,000.00	\$100,000.00	\$60,000.00	\$10,000.00	\$0.00	\$142,360.46	\$0.00	\$0.00	\$0.00	\$912,360.46

Please provide an explanation as to how you will use the funds that have been allocated on the budget.

Supplies

See attachment

Property: Technology

See attachment

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Property: Equipment

See attachment

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Transfer

See attachment

Using 14 of 400 characters

[Empty text input field]

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Other Purchase Services (Travel, Communications)

See attachment

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Professional Services

See attachment

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Status:

Total Allocation: **\$4,561,802.29**

Application Year: **2021**

Date Started: **5/24/2021**

Specialist:

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### Total Program Budget

On this page you will find the overall total program budget for your district.

Account Number	Expenditure Account	Object Codes: 110-140	Object Codes: 211-290	Object Codes: 311-352	Object Codes: 411-499	Object Codes: 510-593	Object Codes: 611-689	Object Codes: 710-748	Object Codes: 810-899	Object Code: 910	Line Totals
		Salary	Benefits	Purchased Professional and Technical Services	Purchased Property and Utility Services	Other Purchased Services	General Supplies	Property	Other	Transfers	
11000	Instruction - Regular Programs	447000	38000	12802.29	10000	0	799000	0	0	0	\$1,306,802.29
12000	Instruction - Special Programs	320000	70000	0	0	0	90000	0	0	0	\$480,000.00
13000	Instruction - Adult/Continuing Ed Programs	0	0	0	0	0	0	0	0	0	\$0.00
14000	Instruction - Summer School Programs	0	0	0	0	0	0	0	0	0	\$0.00
15000	Instruction - Enrichment Programs	25000	0	0	0	0	0	0	0	0	\$25,000.00
16000	Instruction - Remediation Programs	0	0	0	0	0	0	0	0	0	\$0.00
17000 - 18000	Instruction - Payments to Other Government Units	0	0	0	0	0	0	0	0	0	\$0.00
21000	Support Services - Student	105000	15000	0	0	0	30000	0	0	0	\$150,000.00
22000	Support Services - Instruction	0	0	60000	0	0	35000	0	15000	0	\$110,000.00
23000 (23150 or 23290 ONLY)	Support Services - General Admin	25000	0	30000	0	0	0	0	0	0	\$55,000.00
25191	Refund of Revenue	0	0	0	0	0	0	0	0	0	\$0.00
26000	Operation and Maintenance	720000	80000	110000	0	0	470000	0	0	0	\$1,380,000.00
27000	Student Transportation	44000	6000	0	0	0	0	0	0	0	\$50,000.00
33000	Community Service Operations	0	0	0	0	0	20000	0	0	0	\$20,000.00
40000	Facilities Acquisition and Construction	0	0	0	955000	0	30000	0	0	0	\$985,000.00
	<b>Sub-Total</b>	<b>\$1,686,000.00</b>	<b>\$209,000.00</b>	<b>\$212,802.29</b>	<b>\$965,000.00</b>	<b>\$0.00</b>	<b>\$1,474,000.00</b>	<b>\$0.00</b>	<b>\$15,000.00</b>	<b>\$0.00</b>	<b>\$4,561,802.29</b>

60000	Non-Programmed Charges	0	0	0	0	0	0	0	0	0	\$0.00
	Sub-Total	\$1,686,000.00	\$209,000.00	\$212,802.29	\$965,000.00	\$0.00	\$1,474,000.00	\$0.00	\$15,000.00	\$0.00	\$4,561,802.29

### 60600 - Indirect Cost

Current Indirect Cost as specified on the District Information section of this application:

**0.00%**

Subtract the amount above 25,000 (per individual contracted service) from your total budget:

\$0.00

Total after deducting Property (710-748):

\$4,561,802.29

Total Available for Indirect Costs:

\$0.00

Amount of Indirect Cost to be used:

\$0.00

Grand Total After Indirect Cost:

\$4,561,802.29

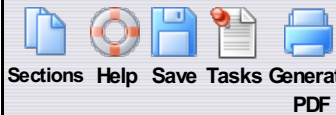


Previous Section



Next Section

Note: Clicking "Next" or "Previous" will save this section before moving on.

School Corp: **Peru Community Schools (5635)**Status: Total Allocation: **\$4,561,802.29**Application Year: **2021**Date Started: **5/24/2021**Specialist: 

## Application Submission - Final Check

Application Approved

The application is now in the Final Approval status. You will be notified by email at the following address if action is needed.

Notification Address: [swatkins@peru.k12.in.us](mailto:swatkins@peru.k12.in.us)

When an application is complete and has been reviewed, we ask you that you sign it to verify that all the information shown here is correct. This gives you a chance to review the document one last time.

Signing this application requires that you understand the following rules:

### Superintendent Signature

- I CERTIFY that the information in this application is, to the best of my knowledge, true. The agency named here has authorized me, as its representative, to file this application and all amendments, and as such action is recorded in the minutes of the agency's meeting date.
- I also have reviewed the assurances and the LEA understands and will comply with all applicable assurances for federal funds.
- The LEA certifies that it will participate in all ESSER III data reporting, monitoring, and evaluation activities as requested or required by the United States Department of Education, the Indiana Department of Education (IDOE), and Indiana Code, which may include specific items related to ESSER III that requires providing a summary of the projects completed and the dollars expended for each, on-site and desktop monitoring conducted by the IDOE, required audits by the state board of accounts, annual reports, and final expenditure reporting for the use of subgrant funds.
- The LEA certifies by submitting this application that neither it nor its principals nor any of its subcontractors are presently debarred, suspended, proposed for debarment, declared ineligible or voluntarily excluded by any federal agency or by any department, agency or political subdivision of the State of Indiana. The term "principal" for purposes of this application means an officer, director, owner, partner, key employee or other person with primary management or supervisory responsibilities, or a person who has a critical influence on or substantive control over the operations of the LEA.
- The LEA certifies that it has verified the state and federal suspension and debarment status for all subcontractors receiving funds under the fund associated with this application and shall be solely responsible for any recoupment, penalties or costs that might arise from use of a suspended or debarred subcontractor. The LEA shall immediately notify the State if any subcontractor becomes debarred or suspended, and shall, at the State's request, take all steps required by the State to terminate its contractual relationship with the subcontractor for work to be performed and supported by funding from the application.
- The School Corporation/Charter School certifies that it is currently registered in the System of Award Management (SAM <https://www.sam.gov>) database.
- The LEA certifies that it is in compliance with Title IX, section 9524, and that it has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in elementary and secondary public schools as set forth in the USDOE Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools, dated February 7, 2003. See [http://www2.ed.gov/policy/gen/guid/religionandschools/prayer\\_guidance.html](http://www2.ed.gov/policy/gen/guid/religionandschools/prayer_guidance.html).
- The LEA certifies that it has received a single audit or program specific audit (2 CFR 200.501) if it has expended \$750,000 in federal funds within the preceding federal fiscal year.



- To the extent that the LEA charges pre-award costs to the ESSER III Fund, the LEA will only use funds for allowable costs incurred on or after March 13, 2020.
- The LEA certifies it will use ESSER III funds for activities allowable under Section 2001 of the American Rescue Plan Act (ARP). The Secretary may require additional reporting in the future, which may include: the methodology LEAs will use to provide services or assistance to students and staff, the uses of funds by the LEAs or other entities and demonstration of their compliance with Section 2001 such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations, improvements related to infection disease risks and other health hazards, and academic remediation efforts.
- The LEA will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. ARP ESSER III funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
- The LEA will post a plan to return to in-person instruction that included public comment on its public website within thirty (30) days of receipt of ESSER III funds. [Section 2001(i)]
- The LEA will reserve not less than 20% of its total ESSER III allocation for activities that address learning loss, including academic and social-emotional supports for students, including those student groups disproportionately impacted by the COVID-19 pandemic. [Section 2001(e)(1)]
- The LEA assures it will seek meaningful consultation of stakeholder groups including, but not limited to, students, staff, parents, and community partners in development of this application.

Name:

Email: