PERU COMMUNITY SCHOOLS REGULAR SESSION OF THE BOARD OF SCHOOL TRUSTEES ADMINISTRATIVE CENTER 35 W. THIRD ST. Peru, IN 46970

AGENDA

December 16, 2019

<u>Executive Session - 6:00 p.m.</u> To receive information about and interview prospective employees.

Public Session - 6:30 p.m.

PLEDGE OF ALLEGIANCE	
CONSENT AGENDA -	Acceptance of Agenda
	Approval of Memorandum of November 7 and 11, 2019
	Personnel Report

- I. PUBLIC COMMENT
- II. RECOGNITIONS/BLACK AND GOLD AWARDS

III. PROGRAM

- A. CONSENT AGENDA ITEMS PULLED FOR PUBLIC AGENDA
- B. PHS NEW COURSE RECOMMENDATIONS
- C. 2020-21 and 2021-22 SCHOOL CALENDARS
- D. DUAL CREDIT COURSE REQUEST
- E. PERU ART COLLECTION ADVISORY BOARD BYLAWS

IV. BUDGET

- A. CLAIMS
- B. FUND MONITORING REPORT
- C. RESOLUTION TO TRANSFER FUNDS
- D. RECOMMENDATION TO UPDATE CLASSIFIED SALARY SCHEDULE
- E. PROFESSIONAL DEVELOPMENT APPROVALS
- V. OPERATIONS AND TECHNOLOGY
 - A. FACILITY USE REQUESTS
 - B. PERMISSION TO BID
- VI. AGREEMENTS AND CONTRACTS
 - A. VSP AGREEMENT
 - B. RECOMMENDATION FOR PROPERTY AND CASUALTY INSURANCE RENEWAL
 - C. INDIANPOLIS MUSEUM OF ART LOAN AGREEMENT
 - D. GREATER RANDOLPH AGREEMENT APPROVAL

VII. BOARD AND ADMINISTRATION COMMENTS

- A. SUPERINTENDENT
- B. BOARD

VIII. ADJOURNMENT

Mission Statement: Educating Students Positively, Compassionately, and Successfully

Our Vision Statement:

Peru Community Schools is the leader in educational excellence for all students; where parents want to send their children, students want to learn, teachers want to teach, and employees want to work. PCS employs a highly qualified staff, utilizing a diverse, differentiated curriculum that fosters student excellence within an inviting, clean, safe, and technologically advanced environment. PCS' preparation of college and career-ready students is a catalyst for our economic and community growth.

The meeting site is fully accessible. Any person requiring further accommodation should contact the Superintendent at the school corporation Administrative Center. (473-3081)