

PERU COMMUNITY SCHOOLS
REGULAR SESSION OF THE BOARD OF SCHOOL TRUSTEES
ELMWOOD PRIMARY LEARNING CENTER
515 N. WAYNE
Peru, IN 46970

AGENDA

November 11, 2019

Executive Session - 5:30 p.m.

For discussion of strategy with respect to collective bargaining and initiation of litigation or litigation that is either pending or has been threatened specifically in writing. To receive information about and interview prospective employees.

Public Session - 6:30 p.m.

PLEDGE OF ALLEGIANCE

CONSENT AGENDA - Acceptance of Agenda
Approval of Memorandum of October 21, 2019
Personnel Report

- I. PUBLIC COMMENT
- II. RECOGNITIONS/BLACK AND GOLD AWARDS
- III. PROGRAM
 - A. CONSENT AGENDA ITEMS PULLED FOR PUBLIC AGENDA
 - B. ELMWOOD PRESENTATION
 - C. BOARD PARTICIPATION REPORT
 - D. TEACHER LEGISLATIVE DAY
- IV. BUDGET
 - A. CLAIMS
 - B. FUND MONITORING REPORT
 - C. RATIFICATION OF MASTER CONTRACT
 - D. RECOMMENDATION FOR CLASSIFIED INSURANCE
 - E. RECOMMENDATION FOR CLASSIFIED AND ADMINISTRATIVE RAISE
 - F. ELMWOOD ECA FUNDS
 - G. TEACHER APPRECIATION GRANT (TAG)
- V. OPERATIONS AND TECHNOLOGY
 - A. FACILITY USE REQUESTS
- VI. AGREEMENTS AND CONTRACTS
- VII. BOARD AND ADMINISTRATION COMMENTS
 - A. SUPERINTENDENT
 - B. BOARD

VIII. ADJOURNMENT

Mission Statement: Educating Students Positively, Compassionately, and Successfully

Our Vision Statement:

Peru Community Schools is the leader in educational excellence for all students; where parents want to send their children, students want to learn, teachers want to teach, and employees want to work. PCS employs a highly qualified staff, utilizing a diverse, differentiated curriculum that fosters student excellence within an inviting, clean, safe, and technologically advanced environment. PCS' preparation of college and career-ready students is a catalyst for our economic and community growth.

The meeting site is fully accessible. Any person requiring further accommodation should contact the Superintendent at the school corporation Administrative Center. (473-3081)