

October 12, 2015

The regular meeting of the Board of School Trustees was called to order at 6:30 p.m. by Mrs. Shuey. Mrs. Shuey led the Board and audience in the Pledge of Allegiance. All Board members were present except Dr. Quin. Also present were Mr. Watkins, Mr. Hanson, Mr. Hall, Mrs. Minard, Ms. Spiker, Mr. McClure, Mr. Cary, Mrs. Freels, Mrs. Legg, Ms. Rusie, Mr. Morris, Mr. Demchak, Black and Gold winners and parents, and local news media representatives.

On motion by Mr. Stanton, seconded by Ms. Rice, the Board unanimously approved the public agenda, the memorandums of and September 14 and September 30, and the personnel report.

PERSONNEL

A. RESIGNATIONS/RETIREMENTS/TERMINATIONS

1. Doug Meyer - resignation - Technology Coach, effective September 23, 2015, and varsity assistant football coach, effective September 28, 2015
2. Dave Oresik - retirement - Elmwood special needs teacher, effective end of the 2015-16 school year.

B. LEAVES - no business

C. RECOMMENDATION FOR CERTIFIED POSITIONS

1. Katrina Baker - 8th grade temporary Social Studies teacher (currently an instructional aide at Blair Pointe)

D. RECOMMENDATION FOR CLASSIFIED POSITIONS

1. Nicole Hilbun - Corporation Receptionist/Summer Reading Coordinator (currently an aide at Elmwood) start date pending
2. Lori Frye - PJHS temporary counselor October 24, 2015 - January 27, 2016 (currently employed as time-out room supervisor)

E. RECOMMENDATION FOR EXTRA-CURRICULAR POSITIONS

1. Mike Gapski - JV head boys' basketball (lay) coach
2. Mason Zimmer - volunteer boys' varsity & freshmen basketball coach
3. Chelsea Roettger - 6th grade volleyball travel (lay) coach
4. Greg Mullett - 6th grade boys' basketball travel (lay) coach
5. Pat Polk - 5th grade boys' basketball travel coach
6. Lizzy Curtis - 6th grade girls' basketball travel (lay) coach
7. Chris Cassel - 5th/6th grade girls' basketball travel (lay) coach

F. REQUEST FOR CONFERENCE

1. Kenneth Hanson, Justin Lunsford, Chris Butte, and Dave Moon - HECC Conference in Indianapolis - November 11-13, 2015 - registration of \$1,300 (\$325 x 4), total lodging \$316 + taxes, and parking \$50. George Morris will also be attending as a presenter. His registration fee is paid.

G. DONATIONS

1. basketballs - Elmwood Primary Learning Center received a donation of four basketballs from Miami County Biddy Ball.
2. \$200.00 - PHS music department for use as needed for band - anonymous donor

I. PUBLIC COMMENT - No comments

- II. RECOGNITIONS - Mr. Watkins stated it gave him great pleasure to make these presentations tonight. He introduced Coach Mike Saine. Mr. Watkins stated he could not say enough about Coach Saine, the tennis program, and the students. The boys' tennis team won another conference championship and sectional title. Mr. Watkins said Coach Saine's record is old hat, but we are not going to take his coaching and program for granted. Coach Saine recruits, builds, coaches, and teaches the kids. He is a model

coach. Mr. Watkins called each of the players up to present them with a Black and Gold award, a community award for going above and beyond. He called the students up and asked them to introduce their parents as well. The team members included Braden Bates, Bryce Cochran, Caleb Eckerley, Lucas Eckerley, Ethan Hyde, Kameron Graham, Carson Ray, Sean Smith, Ben VanBaalen, Cooper Wolfe, and manager Emily Pohlman-Tracy. Coach Saine stated this is a very honest group with great parental support. He spoke very highly about the team and each member of the team adding they were a great group to work with. He shared a comment the Plymouth coach expressed at the regional match stating Coach Delp paid the team a high compliment on their improvement from the beginning of the season to their regional competition. Coach Saine stated four of the seven varsity players are all-conference. Mr. Watkins thanked the team and Coach Saine for their representation of their school and the sport.

Mr. Watkins also recognized Paris Forman and her parents Regina and Paul Forman. Mr. Brimbury nominated Paris because of an unsolicited letter he received about what a positive leader and player was for her soccer team at the North Miami girls soccer game. Mr. Watkins read the letter that was received from the center official of the North Miami vs Peru soccer game earlier in the season. Mr. Watkins thanked Paris for exemplifying us at a high level and for exemplifying what a Tiger truly is.

Mr. Watkins also recognized Paul and Regina for their **super** support of Peru Community Schools. Mr. Watkins stated all of the principals unanimously wanted to recognize the Forman's for their contributions which are beyond typical support. He stated Regina and Paul are supportive of not only Paris but all the students, teachers, staff, schools, activities, etc. Mrs. Forman stated all the kids are their kids; they wouldn't offer their support if they didn't want to. Mr. Watkins read a couple overflowing, positive and appreciative statements from the principals. Mr. Watkins said he could not thank the Forman's enough. Mr. Watkins presented Mr. & Mrs. Forman with certificates and a tiger blanket. Mr. Forman stated they wanted their daughter to grow up in a community that supported each other. Mrs. Forman stated she enjoys working at Elmwood for the teachers and with the teachers. They appreciated the recognition but agreed they do what they do because they love the community and kids.

III. PROGRAM

A. PJHS TECHNOLOGY PRESENTATION - Ms. Spiker stated it is a privilege to work with the students and staff at PJHS. She stated PJHS did not want to go one-to-one, and they think what they are doing is better to take the students to the next level. She stated Mr. Hanson and his technology team have been outstanding in being sure they get the best technology for the kids. She stated she wanted to share with the Board how technology is used at PJHS and introduced her 'A' team, Aryn Freels and Angie Legg, 7th and 8th grade team leaders. Mrs. Freels and Mrs. Legg shared a PowerPoint presentation on how they are using technology at PJHS. They walked the Board through a typical day for the students and how they care for and use their devices. They shared how the students use OneNote (a virtual notebook) in their daily subjects and how the teachers use OneNote for staff collaboration, student assignments, various committee notes, and Ms. Spiker's article of the week. Mrs. Legg said Skyward makes the students more responsible for their assignments and missing work. Parents can also view their child's work and progress. Mrs. Freels also shared a program called Canvas the teachers use in the classroom. With this program they can set up assignments and quizzes. She said this is a good tool to access what the kids have learned. Mrs. Legg noted they are also utilizing keyboards to help the students with their keyboarding and writing skills. Mrs. Feels also shared how they are using the Smart Projectors to interact with the students. Mr. Hanson pointed out the Smart Technology is in every K-8 classroom as well as a few at the high school. Mrs. Freels and Mrs. Legg

shared various ways they are using the technology in their classrooms to help the students and themselves. They noted at the end of the day the students have specific procedures to put away the devices. If a device is missing, she said they are virtually on look-down until the device is found and secured. Ms. Spiker stated if we need a virtual learning day in the future the teachers have the tools they need and are ready. She thanked the Board for their support of technology for the students and staff to help give the students the tools they need to be successful beyond their secondary education. Ms. Spiker, Mrs. Freels, and Mrs. Legg thanked Mr. Hanson and his wonderful technology team for their support, sometimes daily and hourly! Mr. Hanson thanked Mrs. Freels and Mrs. Legg. He stated they are willing to step outside of their comfort zone, learn and work with the technology, and help their fellow teachers. He stated technology is an ongoing process. He stated the next step with our Integration Specialist, Justin Lunsford, is to train the staff on how to get the best use out of the technology. He said this is huge when we are attracting new teachers. Mr. Hanson mentioned we also have Hover Cams as well as Canvas, our learning management system platform primarily 3rd through 8th grade. He stated he does have a trip planned to see how it is used at the lower levels. He also mentioned Skyward is our student data base system which is huge not only for teachers but also on the financial side on everything we do in regards to state reporting. He also noted all the hardware that has been upgraded as well. He pointed out we are very early on in this digital initiative and PJHS is one of the lead buildings. He said he is excited where we are at and where we are going. We have a long way to go but we are going to take baby steps to get there and do it right. Ms. Spiker said the upgrades are great to the library and office areas and invited the Board to please visit the new areas. The Board thanked the teachers for their presentation.

- B. SRO AGREEMENT - Mr. Watkins presented the annual agreement with the City of Peru, Board of Public Works, and Safety of Peru, and Peru Community Schools. Mr. Watkins state he is glad to be in partnership with the City of Peru. He stated parents, students, staff, and principals appreciate this partnership. Mr. Stanton made the motion to approve the agreement, seconded by Mr. Wolfe, unanimously approved. A copy of the signed letter is in Supplementary Minute Book #14, page 32.
- C. 2016-17 STUDENT/TEACHER SCHEDULE - Mr. Watkins stated this an informational item. He pointed out this was brought up at the end of the year last year of the possibility of changing the 7th - 12th grade schedule from trimesters to semesters. Mr. Cary and Ms. Spiker stated this is something that has been discussed for several years. Being on trimesters has its positives and negatives. Mr. Cary stated he felt the negatives are outweighing the positives. By being on semesters, students could take math, English, science, and social studies all year. They are currently doing that at PJHS because they do not have the credit requirements the high school does. Mr. Cary felt trimesters has a negative impact on test scores, ACT, SAT, and AP scores. He said they have done a lot of research, held a lot of meetings, and visited several schools. Most schools are happy with the change. He noted they all have had growing pains. Teachers would be teaching more classes throughout the day and would be seeing more students each day. He stated a Meet and Discuss will be held Wednesday afternoon. He noted there has also been student, parent, and community input. He stated at this point it is a split decision with the teachers. He pointed out ultimately we have to think of the students and what is best for them. Mr. Cary stated this will be something that will need to be addressed at the November meeting because if a change is recommended the scheduling will need to start happening in Skyward. Ms. Spiker stated the students are locked in to elective classes at the jr. high. They are not

getting the opportunity to discover other classes. They should be sampling different classes at the jr. high level before getting to the high school. She stated committees have been formed individually at PJHS and PHS as well as collaboratively between buildings. She also said they have taken two different teacher surveys as well as surveying the students. Ms. Spiker noted they have talked with Mr. Scott Thompson, Mr. Watkins, and Mr. Hanson to get everyone's point of view. Mr. Cary added a lot of time, effort, and resources have been spent on this and it is not something that is being taken lightly. Mr. Hanson stated a key difference is on a trimester schedule we are on three twelve-week grading periods. He stated other than Algebra I and Calculus, every other core class is on a maximum of two of the three terms. Mr. Hanson stated there is a modified traditional option. Students will take seven classes a day five days a week for eighteen weeks. Electives can be broken down into nine week periods. He said this schedule will give a lot more options. Mr. Hanson stated on a trimester schedule it is hard to balance odd and even number of classes. Conflicts on the semester scheduled should be minimized. He noted from a teacher's perspective they will have more students on a given day and there will be more preps and less prep time. He stated those cons are very realistic and up front. He noted many schools have made the transition to the traditional schedule for financial reasons. The curriculum can be expanded with our current staff. This will also allow some flexibility on the school calendar. Mr. Hanson stated Ms. Spiker and Mr. Cary have done an excellent job of getting input and making this a collaborative process. He added we have been on a trimester schedule for 11 years after being on a block schedule at the high school. Mr. Watkins stated we will not have to increase or reduce staffing. Mr. Watkins stated this is being looked at for the best student reasons. He stated he would appreciate Board input. He noted change is hard, but we have a professional staff with highly motivated teachers and we will do what is in the best interest of the students. He is happy with the work they have done. Mr. Comerford asked when we changed to the trimester schedule was it based primarily on budgetary reasons? Mr. Watkins responded there were other reasons. Mr. Hanson stated he knew one of the considerations at the time was we were on block four was we were on a waiver with the state for seat minutes in a class because we rotated every nine weeks. Mr. Hanson stated when the jr. high changed to the trimesters it was due to budgetary so the jr. high and high school could share teachers. He said we have had at least a dozen teachers shared between the buildings. Mr. Hanson said out lab and elective teachers love the 70-minute block because it allows them more time with the students to get things done on a given day. He stated a modified semester schedule is also being considered where two days a week they would on a block schedule and be in class 90 minutes with the other three days the regular semester schedule. Ms. Rice asked about what the percentage is state wide for trimesters versus semesters. Mr. Cary stated he checked with the state and there are only eight schools in Indiana on trimesters. It was pointed out this makes the transition to Peru difficult for students transferring to Peru because the credits do not match up and many times they have to go to the alternative school to get them on track. Mr. Hanson stated the counselors are supportive of a semester schedule because it would be much easier to build a master schedule because classes will mesh. Mr. Comerford asked Mr. Cary why he thought the trimester schedule has hurt the test scores. Mr. Cary responded he has talked with many students, including this year's seniors, who have to take the SAT and they do not have math or English in the term they are taking the test. When they take the test, they are without that class for 12 weeks. The AP test is at the end of May. If the students have taken the course the first or second trimester that is a long time from the class to the test where they have not looked at the content. Mr. Hanson added some students can go six months without a math

course. Mr. Watkins added that we are talking about instructional delivery system of trimesters versus semesters. He doesn't believe the instructional delivery system is the magic bullet that causes our scores to go up or down. He feels the quality instructors maximizing the instructional minutes and effectively using Tiger Time, after school programs, and the interventions we have that make us an A rated school. Ms. Spiker stated many high school students have commented they do not have the same teacher from term 1 to term 2 or a term without that subject. Mr. Hanson asked the Board to share the feedback they hear from the community and parents. He noted they also have not brought up the vocational school being on the same schedule as us so our students have a special grading scale. Mr. Wolfe asked if there will be a credit adjustment if the schedule was changed. Mr. Hanson responded currently our four year students can earn up to 60 credits. On a traditional schedule they can earn 14 credits per year for a total of 56 credits. He added in two years, more than likely a new diploma track will be added for incoming freshmen, a work ready diploma and a college and career ready diploma. Those diplomas will have new stipulations for credits. Mrs. Shuey thanked Ms. Spiker and Mrs. Cary.

IV. BUDGET

A. CLAIMS - Mr. Hall presented the claims and asked the Board members for questions. Mr. Comerford asked about the claim for Agile Sports Technologies. Mr. Hall responded this is the programming the athletic department uses for online athletic video editing. Mr. Hanson added this is the third year we have used the program and all the coaches use it. Schools share game tapes through Huddle by e-mail instead of meeting. He stated students can use this for scout reporting too. He noted this expense is covered through his technology software funds. Mr. Comerford also asked about the Comcast connectivity charge. Mr. Hanson responded the fee of \$7,000 is for WAN (wide area network). He noted there are two expenses for our network: 1) We pay ENA for our internet fee. We are at 500 gig. Four years ago we were at 15 gig. He stated what we pay for 500 is what we paid for 90 gig. The recommendation for a school corporation is 100 gig per 1000 students. He said moving forward we are in good shape for several years. He stated what he was able to do was competition is good for the market. Comcast was the only ethernet provider in this community. Metronet has a hub in Lafayette and Wabash. The fiber runs down Hwy 24. They were willing to come in a provide fiber for our schools. ENA subcontracts to Comcast and had a monopoly on the market. He negotiated and said he could purchase through Metronet and thus was able to get the monthly cost for 500 gig lowered to what we paid for 90 gig. He noted it is e-rateable for our Federal program so we pay monthly and they credit us twice a year. We pay 20% of that cost per month. He said the cost of correlated to our free and reduced lunch count. He said it is expensive but it is an absolute. He said they credit our account \$60,000 so you won't see that on the docket for seven months. Mr. Comerford moved to approve the claims as presented, seconded by Ms. Rice, unanimously approved.

GENERAL FUND	428,873.59
CAPITAL PROJECTS	23,323.66
TRANSPORTATION OPERATING FUND	11,657.48
POST-RETIREMENT/SEVERANCE FUND	11,916.55
SCHOOL LUNCH FUND	58,292.56
TEXTBOOK RENTAL FUND	56,531.85
INSURANCE WELLNESS CLINIC	4,983.44
EARLY INTERVENTION FUND	1,620.00
PARENT/STUDENT ACTIVITIES FUND	162.15
GIFTED AND TALENTED 2015	19,304.56
TITLE I 2014/15	2,761.67
PARENT NURTURING PROGRAM	123.38
TITLE II 2015	26.66
TITLE II 2015-16	4,473.63
RURAL & LOW INCOME 2015-16	26.11

GROUP INSURANCE	16,106.81
ANNUITIES	45.46
RETIREEES-TERM LIFE INSURANCE	484.99
FRINGE BENEFITS	<u>416,478.09</u>
TOTAL	\$ 1,057,192.64

B. FUND MONITORING REPORT - Mr. Hall reviewed the fund monitoring report for the month of September. He stated it was kind of a repeat of last month's report. He stated we are trending very well. We are trending at \$13.9 million on a \$14.3 million general fund budget. We are still watching the school lunch fund trying to restore it to at least a break even. He also pointed out we have \$118,000 in the bus replacement fund. Mr. Wolfe asked about the Rainy Day Fund and if the money appropriated has been transferred over. Mr. Hall responded the appropriation is in the general fund and we move that appropriation of 1% annually in December. Mr. Wolfe also mentioned that we used to have a roof replacement plan and suggested since our roofs have recently been replaced we should put money aside for roof replacement in years to come. Mr. Hall said saving money for future needs is always a good idea especially when you know they are going to happen. He responded the school funding has flipped in recently years. It used to be we were cash poor in the general fund and had money in the other funds. Now it is the other way and we have a \$2 million balance in the general fund and we are losing money in the tax supported funds due to the 20% circuit breaker loss. To set aside money now within the Capital Projects Fund is going to be very difficult. Mr. Hanson said we have 14% balance in cash so in reality we have a rainy day fund within our cash balance if an emergency arises. Mr. Comerford moved to approve the fund monitoring report, seconded by Mr. Stanton, unanimously approved.

C. BUDGET ADOPTION: RESOLUTION OF APPROPRIATION AND TAX RATE, ADOPTION OF CAPITAL PROJECTS PLAN, ADOPTION OF BUS REPLACEMENT PLAN - Mr. Hall started with a forecast and estimate of the end result of what the Board will be approving. He gave a comparison of the 2016 estimate to 2015. He stated the debt service tax rate will relax and come down a little bit. He hopes we get an increase in Capital Projects Fund and Bus Replacement Transportation. He estimated \$1.48 which compares favorably to \$1.64 last year. He reviewed the Resolution of Appropriation for tax rates. He pointed out the adoption budget column. He stated that is going to be the maximum dollars that we are legally going to be able to spend for the calendar year 2016. The adopted tax levy column is the maximum tax dollars in each of those funds that will be levied that will go into calculating the tax bills. The adopted tax rate column is the maximum rate we will receive backing the levy into the assessed valuation. He stated the rates were calculated on a \$295,000,000 assessed valuation. He informed the Board from the time this was advertised the county auditor certified a 1% increase in the assessed valuation of about \$327,000,000. Thus, the \$2.02 rate will be less than \$2.00. Mr. Hall reported in 2016 we will be asking to replace two buses. He noted the State basically prescribes for schools a 14-year replacement schedule. He stated we are actually looking at a 16-year schedule since we did not have money to buy new buses. Mr. Hall then reviewed the Capital Projects Plan for 2016. He stated we have a wish list of things we would like to fund for 2016 totaling \$1,826,300. The budget this year was about \$1.4 million. He stated we are losing \$280,00 of the top for the circuit breaker so we are working on about \$1.1 million. After the state cuts the budget, Mr. Hall stated he will have to triage where we will spend the money. He stated the priorities have to be to set aside the money for the development of the athletic fields to continue, technology, and to maintain our buildings. He said there is a separate sub part of the Capital Projects Fund that is dedicated toward utilities. He pointed out if he does not spend the money on the utility levy or will lose that levy. With no questions, Mr. Hall requested a motion to adopt

the budget, the Resolution of Appropriate and Tax Rates, Adoption of Capital Projects Plan, and Adoption of the Bus Replacement Plan. Ms. Rice moved to approve, seconded by Mr. Stanton. Mr. Wolfe stated he was going to vote against this. He stated he likes the budget but his main thing was the Capital Projects Fund and spending \$300,000 on sports fields. He commented we had a budget to do that and now we are spending extra money to develop that area. By a vote of 5-1, Mr. Wolfe opposed, the budget, resolution, and plans were approved. Signed copies of the documents are in Supplementary Minute Book #14, page 33.

- D. ADM REPORT - Mr. Hall informed the Board we have filed our September ADM report for 2015. He reviewed the projection moving forward. He stated we are at 2,099.18 students compared to the projection of 2,111.48. He stated he is seeing the elementary grades are below the projection but that is offset significantly at the high school. Overall it is still below the projection. He stated the significance of this number is that it goes into our funding formula and each one student in that total has a value in the time period of July to December 2015 of \$3,500 in tuition assistance to Peru Community Schools. He stated the projected numbers are based on the cohort survival method. He reminded the Board a few years ago the State put in a second count day so we have two numbers changing our funding twice a year. He noted the trend overall is still a slight decrease. He stated the projection goes out to 2022 of being less than 2,000 students. He said we topped out at about 3,400 students a couple decades ago. Mr. Hall stated one of the uses of this projection is to determine staffing. He stated the biggest classes right now are the sophomores and freshmen. Mrs. Shuey thanked Mr. Hall for the report.

V. OPERATIONS AND TECHNOLOGY

A. REQUESTS TO USE FACILITIES

1. Boys Scouts' fall recruitment - Elmwood cafeteria - Thursday, October 15, from 6:30 - 8:00 p.m.
2. YMCA - youth basketball league - Elmwood (ages 4-7) and South Peru (ages 8-12) from November 30, 2015 through March 12, 2016 - Monday thru Friday 4:00 - 8:00 p.m. while school is in session. Season tournament on Saturday, March 12, from 8:00 a.m. - 5:00 p.m.
3. Fantastic 4-Hers - Blair Pointe café - meet the 2nd Tuesday of each month from 6:00 - 7:00 p.m. for their monthly 4-H meetings, Chelsea Wilkinson (Blair Pointe teacher) is their leader.

On motion by Mr. Stanton, seconded by Mr. Wagner, the Board unanimously approved the requests to use the facilities with a waiver of the facility rental charges.

- B. PERMISSION TO BID NEW BUS - Mr. Hall requested permission to bid for a new school bus. He noted bus 5 will be traded. Mr. Comerford moved to approve permission to bid for a new bus, seconded by Mr. Wagner. Mr. Comerford asked how many companies will be sent bid specs. Mr. Hall replied we work through Wabash Valley Education Center. They spec the buses. We will not have to pay for the bid advertisement. Mr. Wagner asked about the average mileage and hours on the buses and that is one of the reasons we can keep them a long time as well as they are well maintained at a reasonable cost. Mr. Hall said once you get past a certain number of years, the bus has to be inspected more often. The Board unanimously approved permission to buy a new bus.
- C. PERMISSION TO BUY USED BUS - Mr. Hall requested permission to buy a used bus with a wheelchair lift from Logansport Schools or Kerlin's Bus Sales. He stated we currently have four IEP requirements to transport four students in wheelchairs to Wabash twice weekly. He noted our current bus fleet cannot accommodate this requirement. The used bus is a 2003 International 66 passenger bus with a wheel chair lift and

57,000 miles. The price is not to exceed \$10,000. Mr. Wagner moved to grant permission to buy a used bus as stated, seconded by Mr. Wolfe. Mr. Comerford asked if the funds will come from Bus Replacement Fund or General Fund. Mr. Hall responded Bus Replacement. Ms. Rice asked if it was cheaper to purchase this larger bus versus a smaller bus. Mr. Hall responded we cannot fit four wheelchairs on the smaller activity buses. Mr. Hanson added the cost is significantly less for the used bus. The Board unanimously approved the motion.

- D. BID AWARD FOR 14 ACRE PROJECT - Mr. Hall shared the bid results from the bid opening Monday. He stated this is the third bid package for the development of the 14 acres for the athletic fields. The scope this time is earthwork, erosion control, subsurface drainage, and field grading. The previous bids were rejected as they significantly exceeded the engineer's opinion of probable cost. He stated the bidders were Bowyer Excavating at \$684,500, Phend & Brown, Inc. At \$969,756, and Ohio Irrigation Lawn Sprinkler at \$630,105. The low bid from Ohio Irrigation Lawn Sprinkler neglected to include their required bid bond and they did not acknowledge one of the two addendums. He stated the recommendation is to award the project to Bowyer Excavating, Inc. in the amount of \$684,500. He stated this earthwork is expected to be completed by August 2016. Funding is in place from the 2013 and 2014 Bonds and also the Capital Projects Fund. Mr. Comerford moved to award the bid to Bowyer Excavating, seconded by Ms. Rice. Mrs. Shuey asked if they will start moving dirt this year. Mr. Hall replied they will not start moving dirt until next spring with seeding to be done by August. He stated additional work will be done on purchase orders - an irrigation well, perimeter fence, softball fence, utilities, and the Alternate 1 for installation of turf reinforced parking mesh during the same time period next year. This will complete phase one at an estimated cost of \$871,000. Phase two will be construction of a concession building, press box, and bleachers in the fall of 2016. Phase three will be a parking lot off North Broadway and the walking path for 2017. Phase four is field lighting of the soccer field and softball field in 2018. Mr. Comerford asked about the time requirement schedule and if there is a penalty for not completing it timely. Mr. Hall responded there is no time penalty. He stated we do have assurances they will have it done on time. The Board approved the motion by a vote of 5-1, Mr. Wolfe opposed.

VI. BOARD AND ADMINISTRATION COMMENTS

- A. SUPERINTENDENT - Mr. Watkins thanked Mr. Hall and the Board for this long process of the 14-acre project. He said we do have athletic needs in this corporation. He stated Mr. Hall has spent several years on this project. Mr. Watkins stated he is very happy to get this project moving forward.

Mr. Watkins mentioned our recent homecoming and gave a shout out to Mr. Cary, his administrative staff, Mr. Brimbury, Diane Haley, Scott Thompson, Laura Rush, the football team, and the students. He stated they did a wonderful job. It was one of the best homecomings that he can remember.

Mr. Watkins read a thank you from Mrs. Ellen Terry's class for their new chairs at PJHS.

Mr. Watkins stated Coach Herrell is working very hard with our cross country team. Several runners qualified for regionals.

Mr. Watkins read a note of appreciation Mrs. Watkins received from Chris Psimos, Blair Pointe 4th grade teacher, about Mrs. Susan Hammond, a fellow 4th grade teacher and Mrs. Tracy Renfrow, an instructional aide, who took time out of their day to help him be sure his lists were accurate. He praised them for their caring attitudes.

Mr. Watkins thanked the Board for their support, time, and efforts. He said he greatly appreciates it.

Mr. Hanson pointed out to the Board on our website there are student/parent testimonials. Mr. Hanson stated he shares these with the teachers and then posts them on the website. He stated the testimonials are rotated. He read one from a parent about Mr. Dave Weeks. He said this has been a very positive tool with our parents and teachers.

Mr. Hanson stated our partnership with Four County is to provide services for our students. He stated we have reaped the rewards with that partnership due to some funding that came their way through a grant from the state for PBIS, Positive Behavior Intervention Systems. He stated Four County only had a five-day notice to write the grant in collaboration with our administrators. He noted we implemented PBIS about six years ago and have a committee in each building. Thanks to Four County's effort and the State having excess money, PJHS, Blair Pointe, and Elmwood will each receive about \$15,000 that will be allocated before March. Mr. Hanson thanked Four County. He said we are working on an action plan that is due by the end of the month. The money will be available to use in December for training and incentives. He said he could not be more excited. We have operated on a budget of less than \$700 per building. We will be able to do some great things with PBIS.

Mr. Watkins stated Friday and Monday are fall break days.

Mr. Watkins thanked Ms. Spiker, Mrs. Freels, and Mrs. Legg for hosting tonight's meeting, their presentation, and the refreshments.

- B. BOARD - Mr. Wagner updated the Board stating an offer came in for the HCC property from Parkview Hospital substantially low. Mrs. Shuey thanked Mr. Wagner for attending the HCC meetings and representing the Peru School Board.

VII. ADJOURNMENT

With no further business to discuss, Mr. Stanton moved to adjourn the meeting at 8:31 p.m.

Secretary,

Tim Comerford

/mm